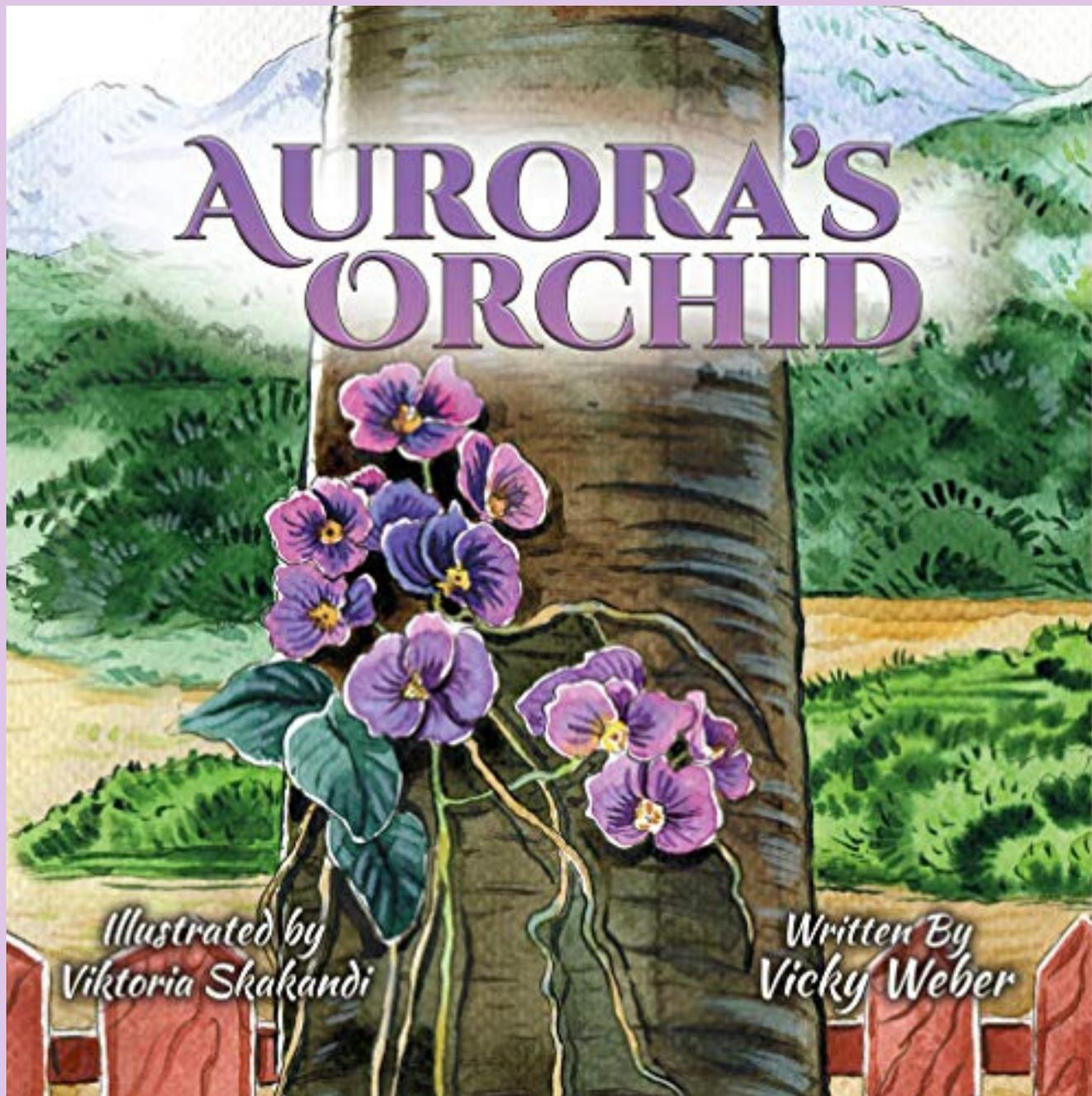


Aurora's Orchid



Pre-Kindergarten-2nd

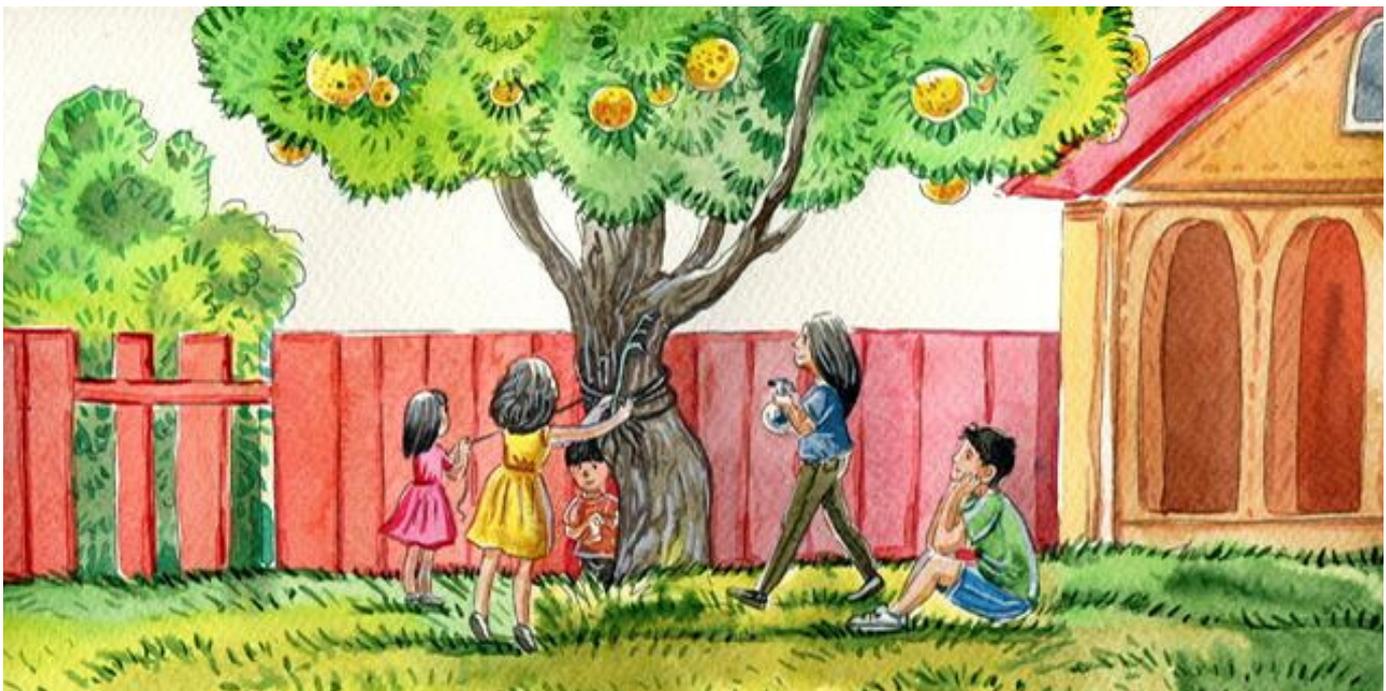
Aurora's Orchid

Literacy Lesson Plans

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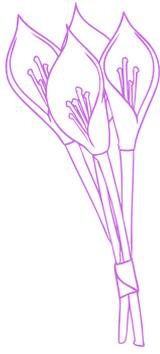
Lessons written by Ellwyn Autumn, M.Ed.

Illustrations courtesy of Vicky Weber



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Pre-Kindergarten
Intentional Read Aloud
Aurora's Orchid



Lesson Objective: Children will respond to a variety of literature, examples include fiction, non-fiction, poems, rhymes and folk tales.

Lesson Materials: *Aurora's Orchid*

Pre-Reading Focus Activity: Show the children a picture of an orchid. What type of flower is this? How does an orchid grow? (plant a seed, water it, give it sunlight) Did you know there's another way to grow orchid?

Before Reading:

Introduce the book (author, illustrator, cover, title, spine)

The title of this book is *Aurora's Orchid*.

Has anyone ever planted a seed before? How long did it take for your seed to grow into a sprout? It doesn't happen right away, does it? You must have patience and wait for it to grow and bloom.

What does it mean to be patient? (Waiting for something without getting upset or bored.)

During Reading:

Why does Aurora think the orchid is special? (page with Aurora holding potted orchid)

Did you know you could grow an orchid by attaching it to a tree trunk? (page with family tying the orchid to the tree trunk)

Do you think it will continue to grow and bloom on the tree trunk? Why/Why not?

I wonder why the orchid hasn't bloomed?

Do you think Aurora's children are running out of patience?

Would you?

It finally bloomed! What color are the petals?

Why do you think the orchid bloomed now? (page with the orchid in full bloom on the tree trunk)

After Reading:

Why was the orchid in the story special?

How long did it take for the orchid to finally bloom?

The family had to be very patient and wait for the orchid to bloom. What are other situations that require patience? (a baby being born, learning to tie our own shoes, waiting our turn to play with a toy or in a learning center, waiting for grown-ups to stop talking so we can speak with them)

Follow-Up Activities:

*Create a list: Things To Do While We Wait

Read A Book

Practice A Skill (tying shoes, name writing, riding a bike)

Draw a picture

Color a picture

Do a puzzle

Chew a piece of gum

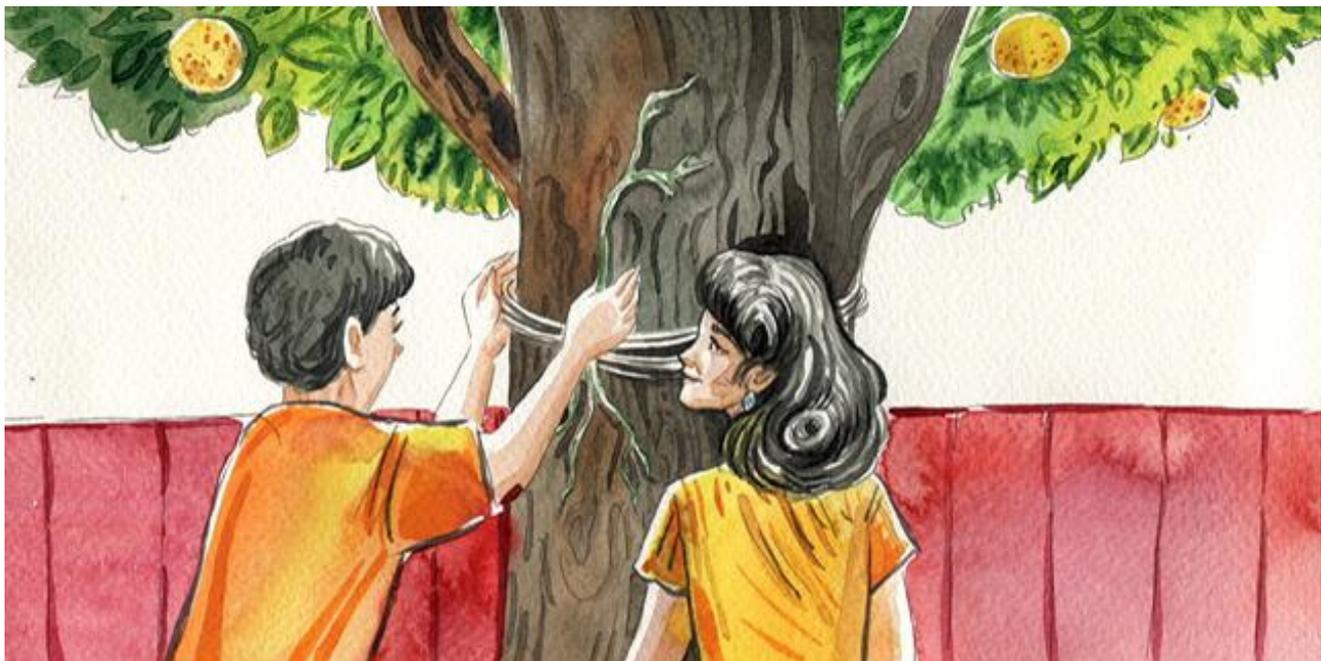
Suck on a lollipop

Find and count all the circles, etc. in the room

Talk to a friend

*While My Orchid Blooms

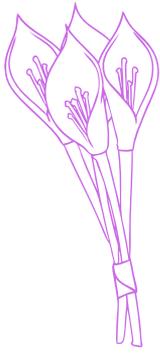
Encourage students to draw an orchid and dictate a response to, "While my orchid blooms I will..."



While My Orchid Blooms

Name: _____

While my orchid blooms I will _____



Kindergarten-2nd Grade Intentional Read Aloud Aurora's Orchid



Lesson Objective and Rationale:

- *How to find key details in a text.
- *Good readers are able to find the key details in a book. It helps them to better comprehend it.

Preview Targeted Learning Behaviors:

- *Sitting with pretzel legs
- *Look and listen to the speaker

Lesson Materials:

Aurora's Orchid, orchid photograph

Targeted Vocabulary: patience, enthusiasm, concentration, disappointment

Pre-Reading Focus Activity:

Show the children a picture of an orchid. What type of flower is this? How does an orchid grow? (plant a seed, water it, give it sunlight) Did you know there's another way to grow orchid?

Before Reading:

Readers, today we are going to read a book called *Aurora's Orchid*. While we read, we are going to focus on one key detail. A key detail is something important that happens in the book.

The key detail we are focusing on today is the sequence of main events in the story.

The sequence of main events is the important moments that happen in the story. We will be discussing the main events that happened First-Next-Then- and Last in the book.

Knowing what happened First, Next, Then and Last in a story in the correct order helps good readers to better understand the book.

Introduce Vocabulary Words:

Patience: waiting for something without getting upset or bored

Enthusiasm: to be very excited

Concentration: focusing on an activity

Disappointment: to feel let down when something doesn't go your way

During Reading:

Preview the front and back covers, the spine and discuss the author, illustrator and the title.

Talking Points:

Why does Aurora think the orchid is special? (page with Aurora holding potted orchid)

Did you know you could grow an orchid by attaching it to a tree trunk? (page with family tying the orchid to the tree trunk)

Do you think it will continue to grow and bloom on the tree trunk? Why/Why not?

I wonder why the orchid hasn't bloomed?

Do you think Aurora's children are running out of patience?

Would you?

It finally bloomed! What color are the petals?

After Reading:

What was the title of the book?

Who were the characters in the story? (Aurora, Sylvia, Eddie, Enrique, Norma)

What was first main event in the story? (They tied the orchid to the tree.)

What happened next? (They watered the orchid and waited for it to bloom.)

Then what happened? (They watered the orchid again and waited for it to bloom.)

What was the last main event in the story? (The orchid bloomed after Aurora's death.)

Why do you think the orchid bloomed after Aurora's death?

Follow Up Activities:

*Introduce students to the surface culture of Puerto Rico.

<https://welcome.topuertorico.org/>

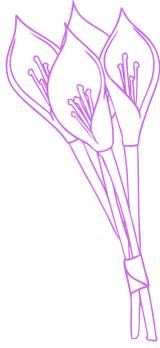
Find Puerto Rico on the map and discuss it. (tropical island, Spanish and English are the official languages, Capital is San Juan)

Discuss the languages they speak in Puerto Rico, re-read the Spanish phrases from the book and translate them into English.

Have a tasting party of the foods mentioned in the book: grapefruit, avocado, and rice.

*Show students Puerto Rico's flag, discuss the meaning of the colors and encourage them to re-create the flag.

*Create A First, Next, Then, Last Anchor Chart



Kindergarten-2nd Writing Lesson Aurora's Orchid



Lesson Objective and Rationale:

- *How to draw a picture on one specific topic.
- *Good writers are able to choose a topic and write or draw a picture to go with it. It helps them to get their ideas across clearly.

Preview Targeted Learning Behaviors:

- *Look and listen to the speaker
- *Follow the directions given to complete the drawing and the sentences.

Lesson Materials:

- **Aurora's Orchid* Book
- *Aurora's Orchid First-Next-Then-Last Anchor Chart
- *Aurora's Orchid First-Next-Then-Last Worksheet

Before Writing:

Writers, today we are going to learn to draw a picture on one specific topic. Our topic is what happened First-Next-Then- and Last in *Aurora's Orchid*. Review the First-Next-Then-Last Classroom Anchor Chart and encourage children to draw their own version. For more advanced classes, encourage students to draw the events after only a classroom discussion of the main events in the story.

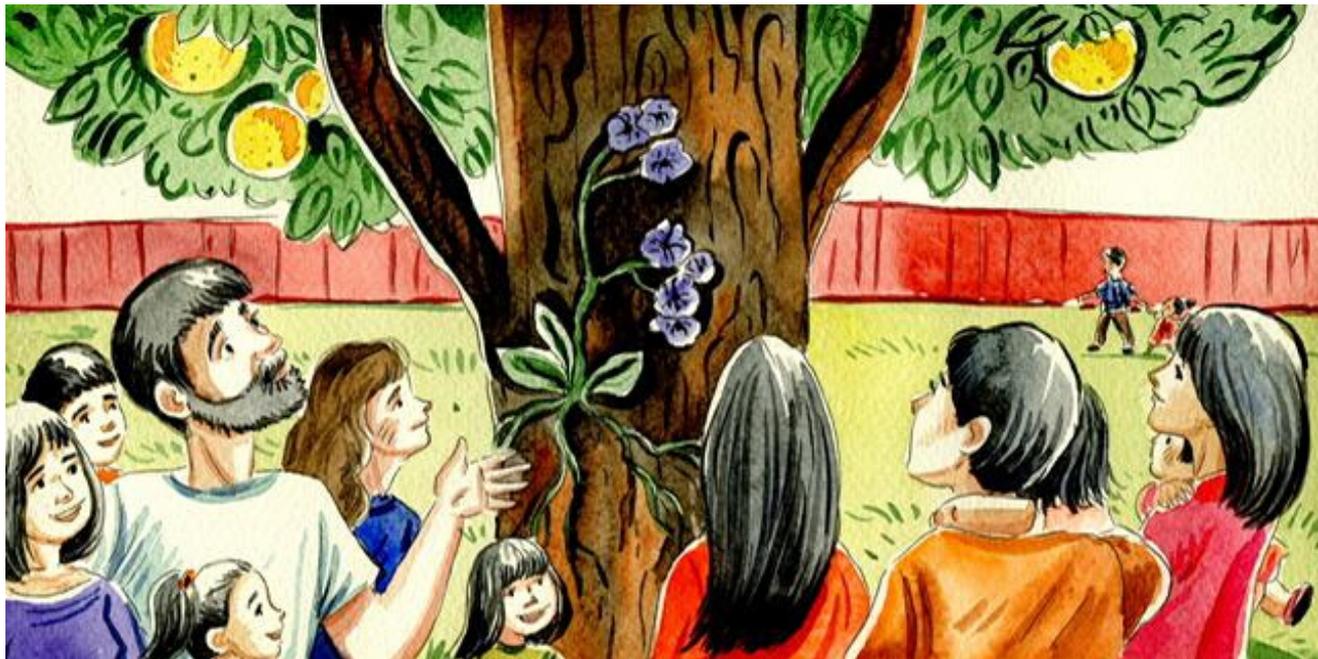
If we are going to draw what happened First-Next-Then- and Last for *Aurora's Orchid* that means we will draw only pictures of these events from the book and nothing else. Good writers pay attention to the topic and follow the directions because it helps them to get their ideas across clearly.

During Writing:

Remind the children to only draw the First-Next-Then- and Last events from the story.

After Writing:

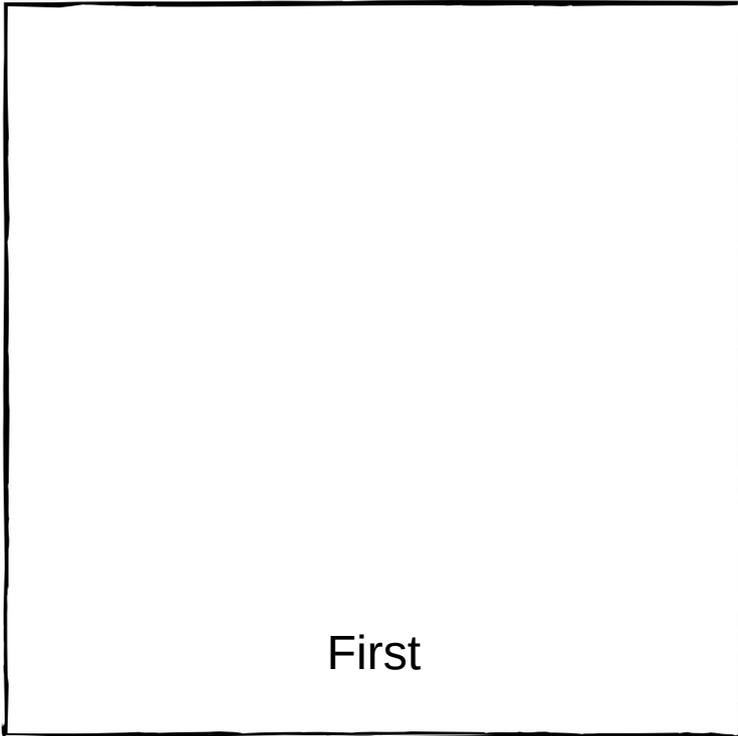
Remember, today we learned how to draw a picture on one topic, what happened First-Next-Then- and Last in *Aurora's Orchid*. Good Writers pay attention to the topic because it helps them to get their ideas across clearly.



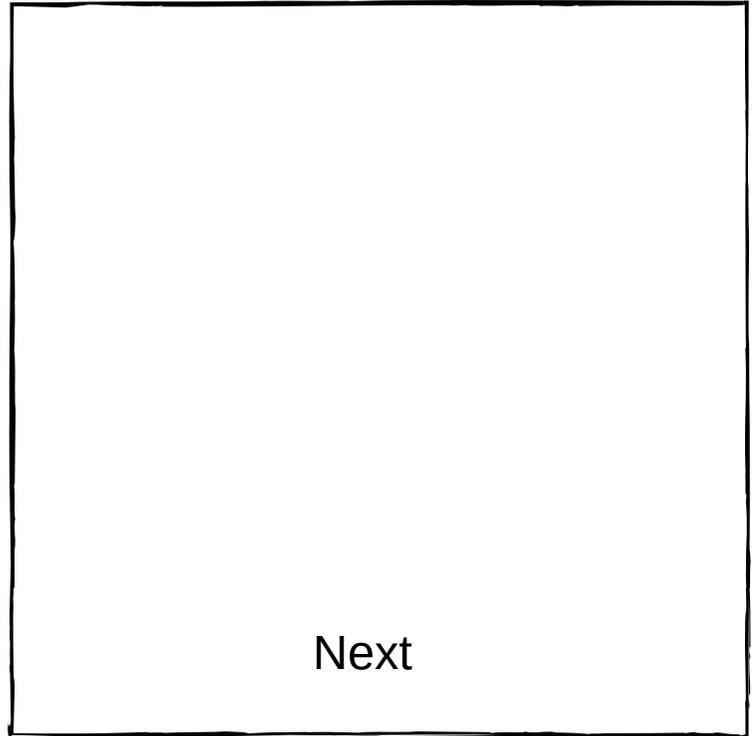
Aurora's Orchid

First-Next-Then-Last Worksheet

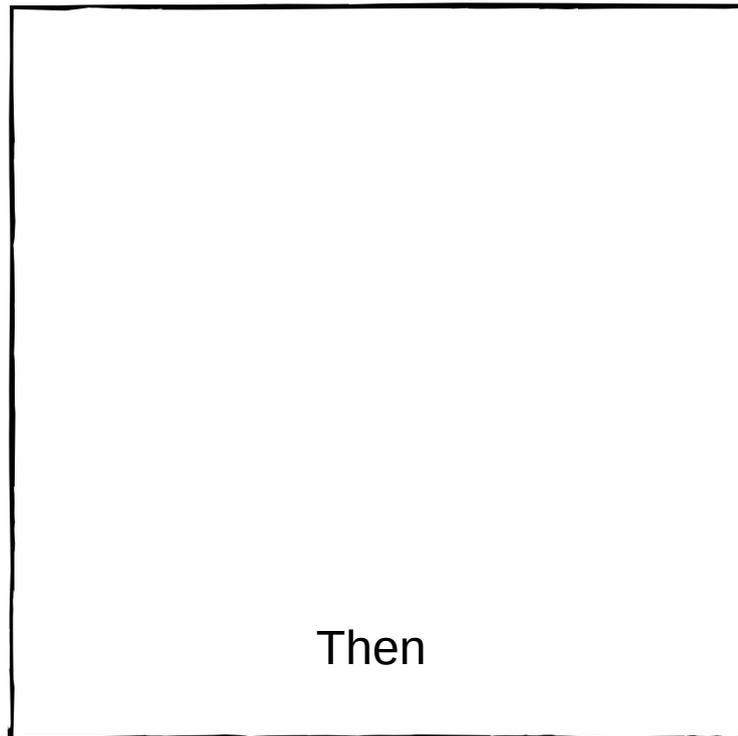
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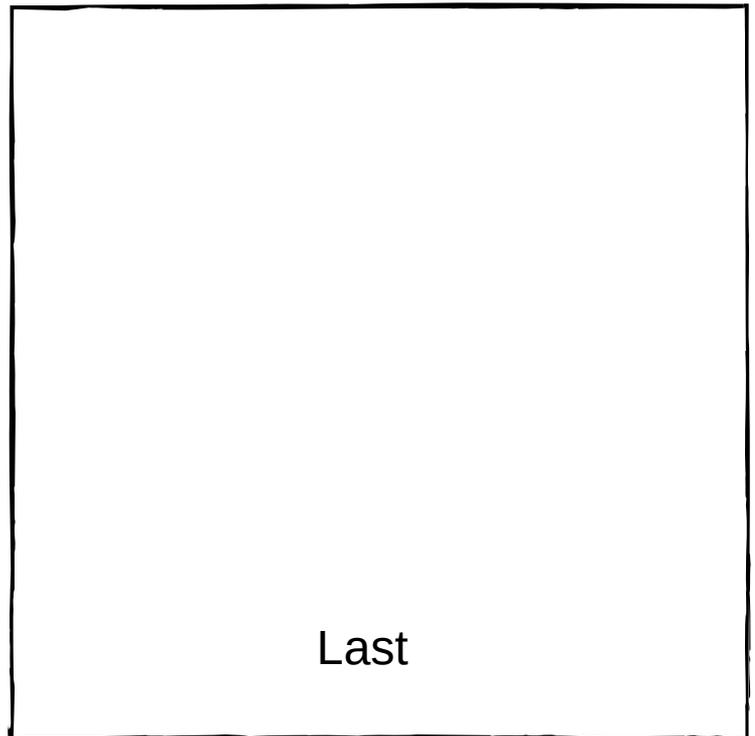
First



Next



Then



Last